

**SENIOR SEMINAR**  
**Academy for Math, Engineering & Science**  
**Course Disclosure 2006-2007**

Laurie Oberg Hadden  
[lhadden@ames-slc.org](mailto:lhadden@ames-slc.org)  
Room 224  
278-9460, ext. 219

Jesse Stern  
[jstearn@ames-slc.org](mailto:jstearn@ames-slc.org)  
Room 226  
278-9460, ext. 153

**COURSE DESCRIPTION**

Senior Seminar is a capstone course, designed to prepare each student for a life of learning after AMES. A requirement for graduation, Senior Seminar provides the graduating student a threefold opportunity: 1) to reflect on college preparedness and focus college or post-high school aspirations, 2) to prepare a digital and hard copy portfolio that represents the student's growth while at AMES, and 3) to conduct research and prepare a final senior project.

**GRADING STANDARDS**

All students are expected to

- Be active learners who take responsibility for their own learning
- Complete all assignments to a high standard
- Internalize the concept of "excellent" and set this standard as a personal goal
- Demonstrate excellent thinking and performance

Meeting these standards will earn a student "credit" (CR) for Senior Seminar. A grade of "no credit" (NC) will be awarded to students who do not complete Senior Seminar.

**CLASS SUPPLIES**

- Single-subject notebook for in-class writing
- Binder or folder to organize materials
- AMES Senior Seminar binder will be provided for each student's hard copy portfolio

**AMES HONOR CODE AND EXPECTATIONS FOR STUDENT BEHAVIOR**

AMES students are held to a high standard with regard to honesty, integrity, and personal responsibility. AMES seniors have accepted the challenge to be the active learner demanded in the AMES environment, and are, by nature, bold, innovative, courageous, self-directed learners. Personal strength and determination meld with curiosity and a sense of wonder to define the AMES student, and the AMES senior is the exemplar of this ideal.

Specifically, AMES students are expected to be:

- Honest in all their interactions with other students and with teachers
- Above reproach with regard to academic work; **plagiarism** will result in a failing grade
- Responsible for their own behavior, regardless of the behavior of others
- Kind and supportive toward all members of the AMES and CHS communities
- Respectful toward those whose opinions differ from their own
- Positive agents for beneficial change
- Aware that they are part of a nationally recognized school reform movement, and to behave in a way that reflects the best qualities of the AMES community

Students are expected to conduct themselves responsibly at all times, and to avoid behavior that causes distraction or disruption in classrooms or other school areas.

**PLEASE REVIEW THE ATTACHED DISCLOSURE STATEMENT FOR SENIOR SEMINAR, AND THEN SIGN AND RETURN THIS PAGE.**

WE HAVE READ AND UNDERSTAND THE DISCLOSURE STATEMENT FOR SENIOR SEMINAR:

Print student name \_\_\_\_\_

Student signature \_\_\_\_\_

Print parent/ guardian name \_\_\_\_\_

Parent/ guardian signature \_\_\_\_\_

**FAMILY CONTACT INFORMATION:**

Mailing address:

\_\_\_\_\_  
Number and street city zip code

Telephone: \_\_\_\_\_ home  
\_\_\_\_\_ mobile (if available)  
\_\_\_\_\_ work

Which is the preferred number to call? \_\_\_\_\_

Parent/ guardian email: \_\_\_\_\_

Parent/ guardian email: \_\_\_\_\_

Those interested in being involved with AMES as a volunteer, please describe your area of interest: \_\_\_\_\_

**PARENT COMMENTS:**

If there is information the parent would like to share to help insure the student's success, please add that information below:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_