

AMES DRSLs*

DRSL	Definition	Demonstration
Core Communication and Quantitative Skills	The foundational areas of writing, reading, speaking, listening, quantitative analysis, and use of information technology	<ol style="list-style-type: none"> 1. Express ideas, beliefs, opinion, and facts to others in various written formats 2. Comprehend, interpret, and analyze written text 3. Communicate effectively one-to-one, small group, and large group settings 4. Perform quantitative functions and analysis 5. Use information technology for academic, personal, and professional needs
Critical Thinking	A sophisticated cognitive process which involves the careful examination of ideas and information from multiple perspectives in order to develop ideas that are unique, useful, and worthy of elaboration	<ol style="list-style-type: none"> 1. Solving challenging problems 2. Analyzing complex issues and making informed decisions 3. Synthesizing information to arrive at reasoned conclusions 4. Evaluating the logic, relevance, and validity of data 5. Using knowledge and understanding to raise and explore new questions
Intellectual Depth, Breadth, and Adaptivity	The ability to examine, organize, and apply disciplinary way of knowing to specific issues	<ol style="list-style-type: none"> 1. Knowledge in a core area 2. Ability to compare and contrast knowledge in various curriculum areas 3. Demonstrating the essential questions required of the core areas

Integration and Application of Knowledge		1. Articulate and Apply concepts from more than one area of study to a community, professional, personal, or academic activity
Understanding Society and Culture	Ability to place one's own cultural traditions in a broader human context	1. Writing, actions, and speech which indicate a knowledge and appreciation of diversity in traditions, history, and values
Values and Ethics		1. Make informed and ethical decisions in your personal, academic, and professional endeavors

***DESIRED RESULTS OF STUDENT LEARNING**